

The When and the How of Error Correction

Allies for Immigrants ESOL Corps

Monday, November 26
6:00 -7:30 PM

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Resources: a4itutor.weebly.com/

Objectives

By the end of the workshop, you will be able to:

- describe ways to set students up for avoiding making errors
- describe best practices for error correction
- adapt one approach for use with your students

Introductions

- Name
- Program
- Type of volunteering you do (for example one-on-one, classroom, small group)
- Student level



Hello
my name is



First: Your Questions



Set Students Up for Success

If Appropriate, Review Language Focus

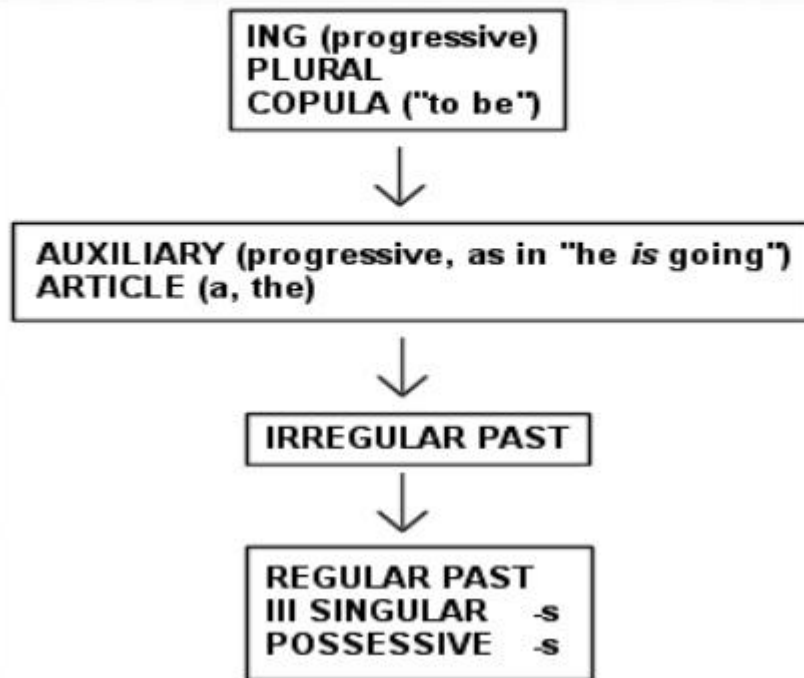
Present Continuous	Form: present tense of to be + -ing form of verb		
	Verb Forms	Negative	Question
	I am eating. I'm eating.	I am not eating. I'm not eating.	Am I eating? —No, I'm not.
	You are eating. You're eating.	You are not eating. You aren't eating. You're not eating.	Are you eating? —Yes, you are.
He is eating. He's eating.	He is not eating. He isn't eating. He's not eating.	Is he eating? —No, he's not.	

Picture Dictionary



Have Level-Appropriate Expectations

"Average" order of acquisition of grammatical morphemes for English as a second language (children and adults)



(Krashen, 1977)

OK for Students to Work Together

Students don't tend to copy one another's errors.



Corrections

Focus Corrections

I ^{write} not eat break-fast in morning
because I ^{would} ~~do~~ have time. I eat at
the school. We have the good canteen
and I buy sandwich and a milk there.
I go with my friend Alevi. We make
our lesson and eat but we ^{could} not stay a
long time, only 10 minutes.

Alevi sit next to me in the class. We
^{could} no talking during lesson, only when a
teacher goes out. I am happy Alevi
is my friend because he is kind and

Speaking Errors

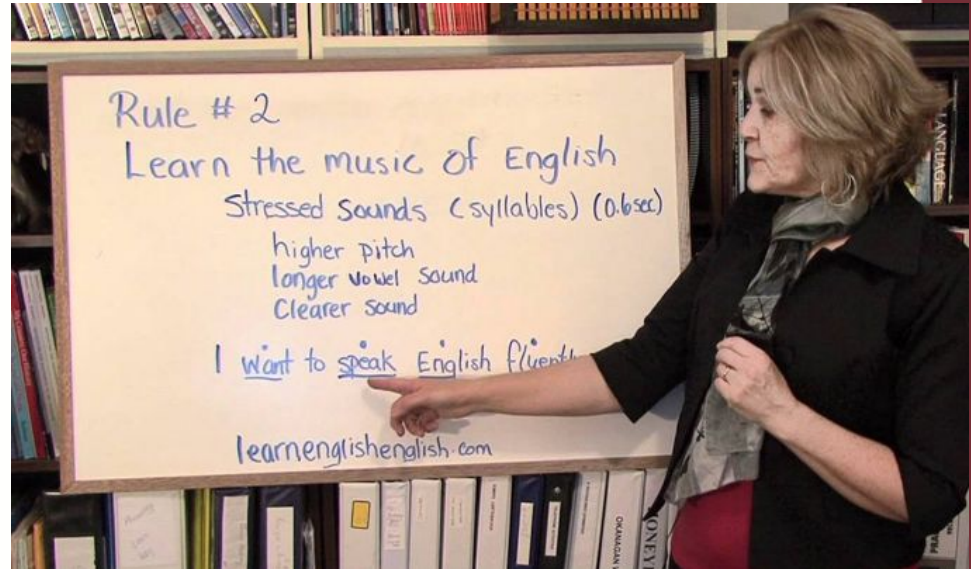
Minimal pairs:



ship



sheep



S: We had ships on our farm.

T: Sheep. Not ship, sheep. Repeat: Sheep, ship.

In the morning, I wake my kids up.

Be Clear

S: We visit the State House yesterday.

T: Gesture back with hand, or give a clue: What's the ending for verbs when we talk about the past?

S: My sister bought the tabla.

T: Your sister bought the ??

S: My sister buy the table.

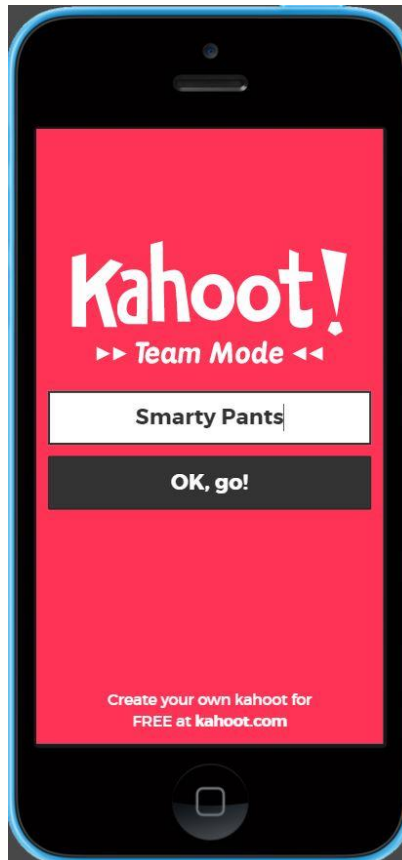
T: Your sister bought the table?

Quiz! What Does the Research Say?

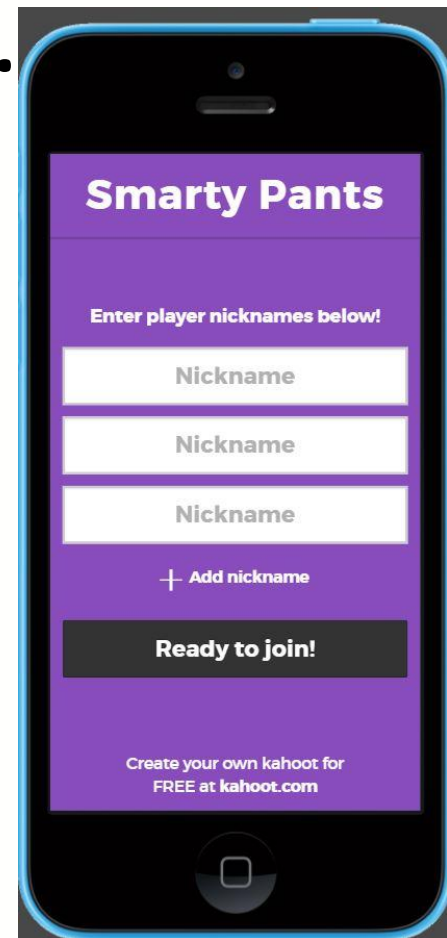
1.



2.



3.



Your Turn: Speaking Errors



Your Turn: Writing Errors

Planting A seed

Lex go to step 1: Get all the dings you need. firs you need a cup and then soil and a been or a seed and water. different kinds of seeds or beens.

Lex go to step 2: firs you need to have a cup then you need soil. Then you put the soil in the cup and dig a hole in the soil.

Lex go to step 3: Then you dig under and put the seed that you choyst. Then you need to put the soil that you digd where the been is.

Lex go to step 4: Then you put more soil if your been or seed wasent cover all with soil.

Lex go to step 5:

The last thing to do with your been or seed put water in the soil that you had in your cup that seed your name. Then you wait some days for your plant could grow. Now you now how to grow a plant.

Your Turn!

Handout of student sample:

- Pair up. Choose to correct as speaking or writing.
- Exchange ideas on giving correction.
- If time: Pair with another participant and role play student/tutor giving correction
- Whole group debrief



elivenegas

May 17, 2017 at 1:39 pm

I went to live in Mexico

Imagine that you don't know what's happening just your parents said to you we going to move to Mexico. How you think I feel? When I was 5 years old my family moved by car to Mexico because my parents missed their parents.

It was sunny day in California, it was October 2008. My father, my mother, my sister, and my uncle were in the car and my father was driving and sometimes times my uncle. When we were on our way to Mexico I saw trees, big houses and I could hear the sounds of cars and wind.

When we were to Mexico "We going to return someday" I said to my parents "Maybe when you grow up" said my mother "You go to like Mexico" said my father and smile. In the path I saw trees, big houses I could hear the sound of cars and the wind.

When I went to Mexico I feel nervous because I don't know anyone and did not know what if felt like to live in Mexico. And now I don't feel nothing now because I know that change my life about that is not important to me. I was important because if my family and my had not go to Mexico maybe I never know some people.

Wrap Up

Evaluation: tinyurl.com/enbworkshopeval

Today's resources: <https://a4itutor.weebly.com/>

Thank you for your participation!

