



Activities and Strategies for Your Conversation Group

Allies for Immigrants ESOL Corps

Monday, May 14

6:00 -7:30 PM

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Agenda

- Welcome to the Gilbert Albert Community Center
- A word about Allies for Immigrants...more later!
- Introductions
- The tips - from [the Busy Teacher article](#)
 - Student-directed
 - Teach vocabulary
 - Vary student groupings
 - When to correct
 - Teach conversation strategies
 - Give feedback
- Assignment
- How to join the Allies for Immigrants ESOL Corps

Introductions

- Name
- Role/program (as applicable)
- A successful conversation topic or conversation activity format



Student-Directed Topics



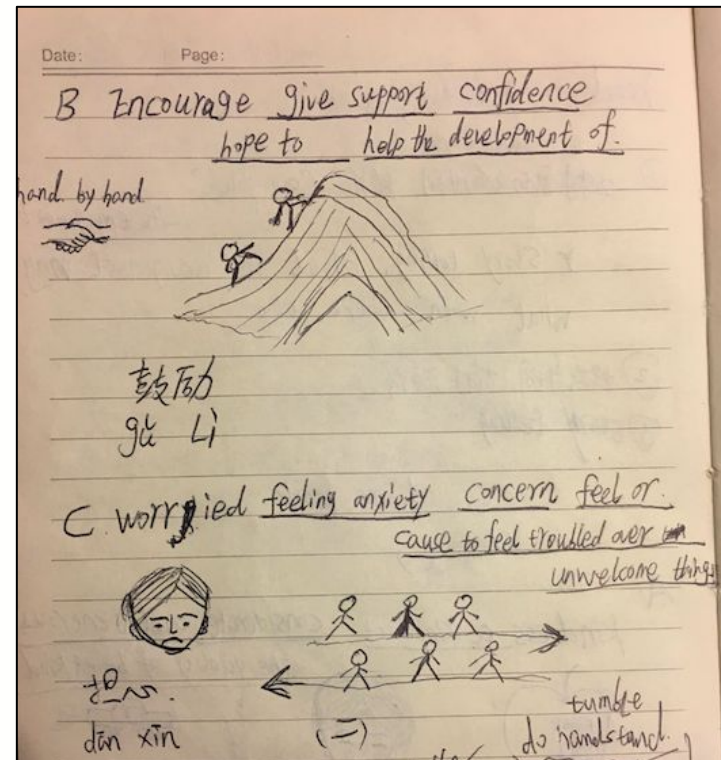
- Ask:
 - Think of your day. Who do you talk with, and about what?
 - Think of your future goals (career, community involvement, etc.). Who do you want to be able to talk with?
- Have students draw pictures

Teach Vocabulary



Vocabulary to understand others as well as to express themselves

- Bilingual dictionary
- [Longman Dictionary of Contemporary English](#)
- [Online](#)



Teach Vocabulary

- Listening/pronunciation:
Reductions/connected speech/linking
- [one video lesson](#)
- Review/quiz for value/retention -
[Quizlet](#)

Vary Student Groupings



- Whole group, small group, pairs
- Dialogs/role play a scenario
 - a. Proliteracy: Dialogs into Role Play [Part 1](#) & [Part 2](#)
- Casual conversation - keep it going
- Fishbowl - students give suggestions for variations

Teach Conversation Strategies



- Introducing a topic, drawing each other out, asking for opinions, interrupting, agreeing, disagreeing, etc.
- eslgold.com/speaking/phrases

Focus on Communication or Correctness?



- Depends on goal of conversation and student goal.
- Delineate time in class for each
- Pronunciation Pairs - manythings.org/pp
- Rotating pairs for repeated practice

Give Feedback



- Degree of participation and understanding of conversation
- Use of new vocabulary, strategies
- Specific areas a given student needs to develop
- Assess informally, or using a checklist
 - a. [Google form](#)
 - b. Recordings saved as portfolio



Questions + Discussion

Start to Plan

Now: Choose one activity/strategy to try with your students. What do you need to prepare? How do you need to prepare your students so they understand and are successful?

After this workshop: Continue to plan - use the blog for support! - and try it out with students if possible. Post to tell us how it went, and tweaks you'd make for next time.

a4itutor.weebly.com

Thank you!

- Evaluation
- Stay for info on joining Allies for Immigrants

